



Mind Mapping



WHAT IS IT?

Mind mapping is an effective method for generating ideas by association. In order to create a mind map, it can be started in the middle of the page with the central theme/main idea and from that point, work outward in all directions to create a growing diagram composed of keywords, phrases, concepts, facts and figures. It can be used for Assignments and essay writing especially in the initial stages where it is an ideal strategy to use for 'thinking'. Mind mapping can be used for generating, Visualising, Organising, Note-taking, Problem-solving, Decision-making, Revising and Clarifying topic, so that it can get started with assessment tasks. Essentially, a mind map is used to 'brainstorm' a topic and is a great strategy for students.

ACTIVITY SUMMARY

Suited to:

- Flat floor
- Tiered Lecture
- Small classes
- Large classes

WHY USE IT?

- ♣ Gives an overview of a large subject/broad topic and allowing to represent it in a more concise fashion
- ♣ Encourages for focusing the bigger picture and creative pathways.
- ♣ Enables to plan/make choices about the selection of Resource material for an assignment
- ♣ Provides a more attractive and enjoyable format for eye/brain to look at and remember.

Activity time:

Approximately run for
10 -15 minutes

HOW DO I DO IT?

- ❖ Place the central theme/main idea or controlling point in the centre of page. It is easier to place page on the side, in landscape orientation, which is easier for drawing purposes.
- ❖ Use lines, arrows, speech bubbles, branches and different colours as ways of showing the connection between the central theme/main idea and your ideas which stem from that focus.
- ❖ Avoid creating an artistic masterpiece. It should be drawn quickly without major pauses or editing.
- ❖ Choose different colours to symbolise different things e.g. choose blue for something that must incorporate in paper, black for other good ideas, and red for the things need to research or check with tutor/lecturer.
- ❖ Ask students to post or display their mind maps for in-class discussion and feedback. Use this opportunity to clear up any misconceptions and field questions



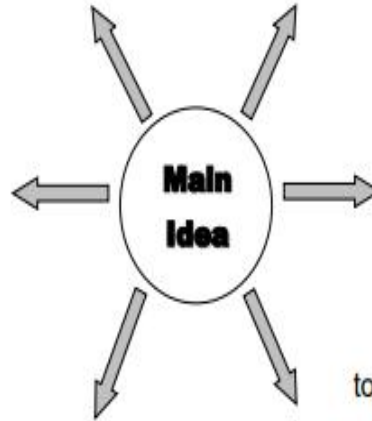
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WHAT SHOULD I CONSIDER?

You may prefer to turn your paper to landscape.

Place your central theme/main idea in the centre of the page.



Draw lines, arrows, speech bubbles, branches, callouts, or any other visuals to show the connection to the central theme/main idea.

Cluster similar information together and form sub-branches.

[Mind Mapping \(adelaide.edu.au\)](http://adelaide.edu.au)

WHAT COULD I USE?

- ❖ Butchers paper / sticky notes / whiteboards
- ❖ Pens / markers / pencils (different colours)

OTHER TOOLS:

- ❖ [Bubbl.us - Create Mind Maps | Collaborate and Present Ideas](#)
- ❖ [Create Your Mind Maps Online - On Any Device | MindMeister](#)
- ❖ [MindMaple](#)

WHAT IF I WANT MORE?

- ❖ [Mind Mapping in Education | MindMapping.com](#)